

Requirements Level Department sorted

Requirements level department		
Nr.	Requirement	Short description
1	Information and communication	
1.1	Creation of opportunities for communication and networking and disposing of communication barriers	Free communication and avoiding misunderstandings; reach and release potentials for creativity
1.2	Support of the building of knowledge networks	Stimulate communication, transparency of decisions
1.3	Working together in a cloud	Actuality of the data and simple access
1.4	Lowering of hierarchies	Exploitation of the available potential, better communication, faster decisions
1.4	Enable each staff member to learn or to become a teacher	Establishing and propagating knowledge inside of the company
2	Work organization	
2.1	Actuality of the tools	Enabling efficient communication
2.2	Competent handling of diversity	Aimed use of the potentials of the diversity management
2.3	Demand and support staff	Better development of the staff
2.4	Creation of effective and self-organized teams	Connecting available potentials
2.5	Giving staff members responsibility	Activation of the entire company's capabilities
2.6	Opening introduced and planned step-by-step	Avoidance of too fast changes
2.6	Stepwise introduced self organization	Slow habituation of new freedoms and responsibilities
2.7	Flexible working models	Develop individual working models
2.7	Standardization of interfaces	Facilitated communication and avoidance of mistakes
2.8	Balance between men and women	Higher potential in total
3	Values	
3.1	Visibility and transparency	Traceability of decisions; winning of trust
3.2	Attractive, open work environment	Motivated staff, easy talent recruiting; disposing of barriers, which hinder the creative working process
3.3	Trust in the professional competence of each staff member	Better results
3.4	Connection points between the ideas of the staff and the tasks of the company	Staff members take these tasks more willingly
3.5	Mediation of sense of the tasks	Staff members question the purpose of tasks increasingly critically
3.6	Acceptance of the increasing influence of the staff	Competencies over decisions are easier given over

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The smaller the number of a topic, the more important is the requirement (e.g. 1.1 is more important than 1.2; but between 1.1 and 2.1 is no difference)		